

## MODEL QUESTION SET, 2076

Class: 11  
Subject: English

Full Marks: 100  
Time: 3 hours

*Candidates are required to give their answers in their own words as far as practicable.*

**Attempt all the questions.**

1. Answer the following questions.
  - a. Put the following names in alphabetical order: **(6x0.5=3)**

Didion, Joan	Dawson, John	Didion, John
Davidson, Julia	Dawson, Johana	Davidson, Juan
  - b. In which quarter of the dictionary do you find the following words? **(4x0.5=2)**

i. ginger	ii. rhetoric	iii. war	iv. bachelor
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2.
  - a. Write the present participle and past participle forms of the following verbs: **(4x0.5=2)**

i. cut	ii. have	iii. snatch	iv. die
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  - b. Put the following words in correct order to make meaningful sentences: **(3x1=3)**
    - i. reached/have/by/they /./ time /moon/will/this/the
    - ii. know/had/why/you/did/?/ignored/she/you/
    - iii. if/help//could/me/wonder/you
3. Compose the dialogue between two people about the condition of Nepali films: **(5)**
4. Give **short** answers to any **three** of the following questions: **(3x5=15)**
  - a. Explain the daughter's attitude to marriage. (Look at a Tea Cup)
  - b. Why does Phoenix take the long trip to town? (A Worn Path)
  - c. Why were the Brahmins demanding that Malini should be punished? (Malini)
  - d. Discuss the disadvantages of the concept of plural children. (Speaking of Children)
5. Answer **any two** of the following questions: **(2x10=20)**
  - a. Sketch the character of Helen on the basis of the story. (The Gardener)
  - b. Write about the suffering and bitter experience of Joan Didion as a migrainous person. (In Bed)
  - c. Write the summary of the poem 'The Poplar Field'.
6. Rewrite the following sentences using the words in brackets so that they mean the same: **(5x1=5)**
  - (i) The examination was very easy - I left after 2 hours. (such...that)
  - (ii) I should think it will rain dogs and cats tomorrow. (probably)
  - (iii) He likes spending money more than he likes earning money. (prefers)
  - (iv) I advised him to complain to the police. (suggested)
  - (v) I won't go there by bicycle. (think)
7. Make two sentences for each of the following pairs once using **too** and then using **not...enough**: **(10x0.5=5)**
  - (i) We arrived late. We could not get any dinner.
  - (ii) You cannot drink cola every day. It's expensive.
  - (iii) My mother's shopping basket was very heavy. She could not carry it.
  - (iv) He spoke very fast. I could not understand him.
  - (v) The stream was really wide. Boys could not jump across it.
8. Express the ideas below using **if**: **(5x1=5)**
  - (i) He was reading a book in the waiting room- he missed the train.
  - (ii) She did not set the alarm, so she overslept.
  - (iii) They were not in the theatre, so they were not killed in the explosion.
  - (iv) She could not go on holiday because she broke her leg.
  - (v) The goalkeeper was not concentrating- they scored a goal.

9. Change the following sentences (into passive voice) using either **having** or **being**: (5x1=5)
- (i) I love people taking my photograph.
  - (ii) I adore people giving me expensive presents.
  - (iii) I hate someone laughing at me.
  - (iv) I love my dentist filling my teeth.
  - (v) I can't stand people shouting at me.
10. Write answers to the following questions not exceeding 300 words (**any two**): (2x10=20)
- (i) You must have read a book or watched a movie very recently. Write a review of it highlighting the major issue the writer for the book or the director for the movie wants to bring forth.
  - (ii) A sizeable number of young and potential Nepali boys and girls decide to go to the foreign land every year so as to pursue and gain knowledge. A lot of other people call it a brain drain. What do you think are the major factors responsible for brain drain and how can we fight this?
  - (iii) Write a letter to your friend abroad telling him/her how Nepal is faring as a federal state. Is it able to address and settle contentious and prickly issues prevalent in every sphere of life?
11. Read the text first and write answers to the questions that follow it: (5x2=10)

The remarkable diversity of our natural world includes species of fish that at some point in their life cycle are capable of changing gender. In other words, they are sequential hermaphrodites. There are two categories of possible transformation: protandry and protogyny. In the former, an animal is born male and transforms into a female; in the latter, the species begins life as a female and later becomes a male.

The clownfish of *Finding Nemo* fame is a protandrous hermaphrodite. Clownfish are small brightly coloured fish that live in the shallow coral reef habitats of the tropical Pacific and Indian Oceans, the Red Sea, and Australia's Great Barrier Reef. All clownfish are born male and generally form part of a group with a strict hierarchy, including one large female, a smaller reproductive male, and several pre-pubescent males. If the female is removed from her environment, either through death or human intervention, the reproductive male will transform into a female, and the next largest non-reproductive male will mature and become capable of producing offspring. In this way, the hierarchy of the group is maintained.

Like the clownfish, numerous species of the Wrasse family are sequential hermaphrodites that inhabit shallow coral reef environments. Conversely, these fish begin their existence as females or female equivalents and later morph into the opposite gender, thus exhibiting the protogynous aspect of sequential hermaphroditism. Wrasses are born either female or as initial-phase males that mimic the female in both appearance and behaviour. For example, they have subdued coloration and are non-territorial. Terminal-phase males, on the other hand, are brightly coloured and territorial. Both females and initial-phase males have the ability to transform into terminal-phase males in the event that one is not present within their reproductive group.

**Questions:**

- (i) How do you define **sequential hermaphrodite**?
- (ii) Why is the clownfish said to be a protandrous hermaphrodite?
- (iii) What is strange about the clownfish as long as its female number is concerned?
- (iv) Where are the species of the Wrasse family usually found to be living?
- (v) Find a single word for the following definitions in the text above:
  - a. on the contrary
  - b. behave like somebody else; imitate